

School Improvement Plan

2025-2026



Area of Focus	Strategies	Indicators of Success
<p>1. Enhance our school-wide PBIS (Positive Behavioural Interventions and Supports) practices.</p> <p><u>PBIS Resource Guide</u></p>	<ul style="list-style-type: none"> -Order of the Maple Leaf (bi-annually) -Way To Go assemblies (monthly) -Positive office referrals -Student Shout-outs (bi-weekly) -Kindness Champions (4x in April) -Class celebrations (i.e., 100-book celebration) -Celebrating perfect attendance 	<ul style="list-style-type: none"> -OurSchool Survey -Increase in numbers of OML recipients -Fewer office referrals
<p>-Clear behavioural expectations reviewed for students (September 2022)</p>	<p>-School norms/expectations are posted in each classroom, in common areas, and on school website</p>	
<p>-Quick follow-up communication between administration and staff to discuss response to behaviour concerns and potential next steps (on-going)</p>	<p>-Teacher Perception Survey results</p>	
<p>-Track student behaviours that are negatively impacting the learning environment (on-going)</p>	<p>-Tracking Chart through Excel document on RPS Staff Teams Page</p>	
<p>-Monthly team meetings by grade level</p> <p>-Establish meeting norms and create a meeting agenda template: updates from admin/EST-R, EST-G, academic concerns, behaviour concerns, social-emotional concerns, attendance concerns, ESS/ISD referrals, celebrations/Way to Go, next steps</p>	<p>-Monthly meeting minutes shared document on RPS Staff Teams Page</p>	
<p>-Staff professional reading about PBIS initiatives</p>	<p>-Agenda for PL days during the 2025-2026 school year</p>	

<p>2. Literacy and numeracy improvements</p>	<ul style="list-style-type: none"> - PLC numeracy team meeting with district leads and coaches - PLC literacy team meeting with district leads and coaches - Staff will look at work habits on first term to set goals for term two with students 	<p>Although RPS is above the district and province for reading results on provincial assessments, RPS will continue to work on improving results 79% success rate with prime students in reading, however still 21.1% below. Our goal is to show improvements demonstrated improvements on next assessments to 85%. RPS numeracy results for Prime students indicate that 61.9% of our students were unsuccessful in the provincial assessments. Our goal is to show improvements in numeracy bringing our success rate with Prime students to 70%.</p>
	<p>1. Data-Driven Instruction</p> <ul style="list-style-type: none"> • Analyze Assessment Data: Break down provincial results by strand (e.g., comprehension, fluency, operations, problem-solving) to identify specific gaps. • Targeted Student Groups: Create intervention lists for students who scored below expectations, prioritizing Prime students. 	
	<p>2. Literacy Strategy (Goal: 85% Success)</p> <ul style="list-style-type: none"> • Daily Reading Blocks: Ensure uninterrupted reading time with explicit instruction in comprehension strategies. • Small-Group Interventions: Use guided reading for struggling readers, focusing on vocabulary and inferencing. 	

	<ul style="list-style-type: none"> • Cross-Curricular Literacy: Embed reading strategies in science and social studies to increase practice opportunities. • Progress Monitoring: Use formative assessments (running records, comprehension checks) every 4–6 weeks. 	
	<p>3. Numeracy Strategy (Goal: 70% Success)</p> <ul style="list-style-type: none"> • Diagnostic Assessments: Identify foundational gaps (number sense, operations) early. • Math Workshop Model: Combine whole-group instruction with targeted small-group sessions for remediation and enrichment. • Real-World Problem Solving: Incorporate practical applications to build conceptual understanding. • Fluency Practice: Daily short drills for mental math and fact fluency. 	
	<p>4. Professional Learning</p> <ul style="list-style-type: none"> • Teacher Collaboration: Schedule PLCs to review data, share strategies, and plan interventions. • Instructional Coaching: Provide support for differentiated instruction and formative assessment practices. 	

5. Family Engagement

- **Home Practice Resources:** Share simple reading and math activities for families.
- **Communication:** Regular updates on progress and strategies parents can use at home.

6. Monitoring & Accountability

- **Monthly Data Reviews:** Track progress toward goals using classroom assessments.
- **Adjust Interventions:** Modify strategies based on data trends.